

Kansas Association of Interpreters-RID

Deaf Education Panel (.15 GS CEUs)

November 23, 2020 @ 4:30pm - 6:00pm

**Follow this link to pay (\$15) and to access
the Google form to register:

<http://kai-rid.org/deaf-educational-panel-workshop-payment/>



Deaf Education Panel: Perspectives on Working as an Interdisciplinary Team

This interdisciplinary panel presented in sign language will address strategies on how to work together in K-12 education to provide increased opportunity and accessibility for Deaf and hard of hearing students. This panel discussion is for K-12 educational personnel including but not limited to: sign language interpreters, teachers, paras, speech language pathologists, administrators, occupational therapists, and physical therapists. Students and parents are also welcome to attend.

KAI-RID does not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities. We are committed to an environment of open, respectful discourse where resources are freely shared. The moderators will work to ensure that this workshop stays on schedule and free of any discrimination.

MCDHH is an Approved RID CMP Sponsor for Continuing Education Activities. This General Studies program is offered for .15 CEUs at the Basic Content Knowledge Level.

Please contact Jacob Marshall at jacob.interpreter1@gmail.com with general questions, accessibility requests, and info regarding cancellations.

assessments, interventions and, best practices pertaining to English language acquisition for this population. Collaborating with ASL interpreters and a D/HH teacher has improved Michelle's ability to design effective treatment.

Michele 'Micki' Keck was born to a mixed deaf, hard of hearing, and hearing family (fourth deaf generation on her maternal side) in Kansas City, Missouri and attended Kansas School for the Deaf, Gallaudet University, and McDaniel College. After teaching American Sign Language and Deaf Studies in community colleges and deaf schools for more than 25 years, she currently is an Independent Living Advocate/Deaf Services at The Whole Person.

Michelle Rossi is a speech-language pathologist (SLP) with seven years experience working as a medical SLP and four years experience working as a school-based SLP. Currently, Michelle primarily provides services for students with autism spectrum disorder and is completing course requirements to become a board certified behavior analyst (BCBA). However, for the past two years, Michelle has also served middle and high school students in the D/HH program at a public school. However, she has found it challenging locating evidence-based